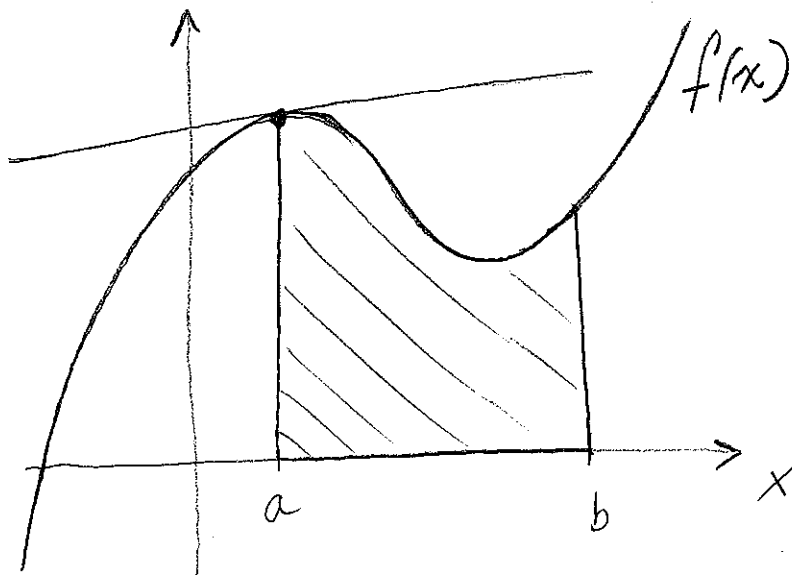


Math 241: Calculus III, Urbana, Fall 2010

①

Review in a picture

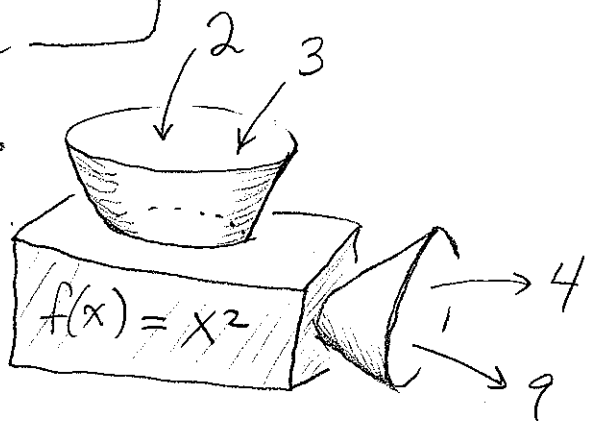
$f'(a)$ = slope of tangent line



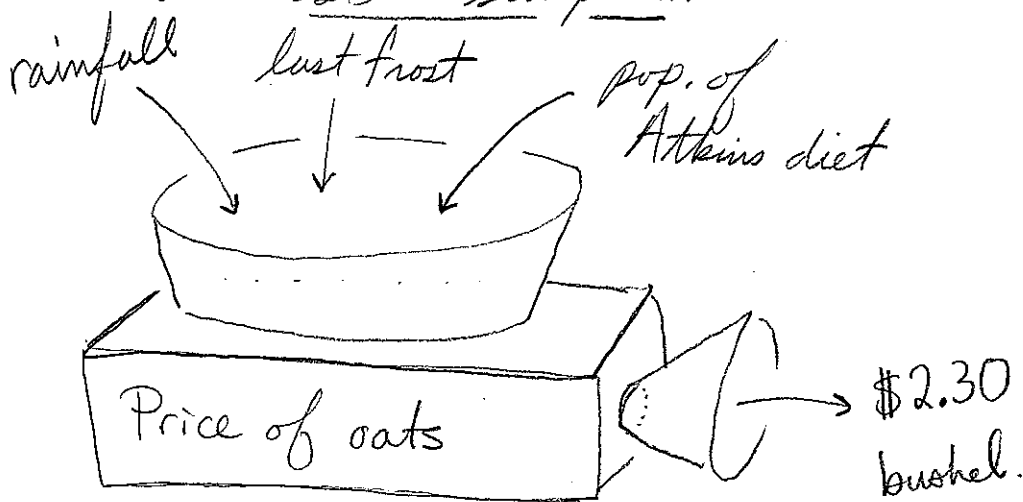
$$\text{Area} = \int_a^b f(x) dx = F(b) - F(a) \quad \text{with } F'(x) = f(x)$$

Fund. Thm. of Calc

Another way to think of $f(x)$:

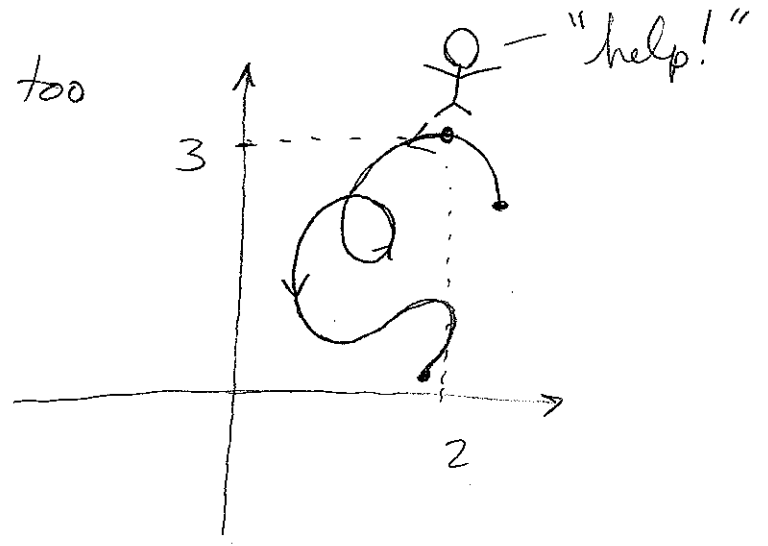
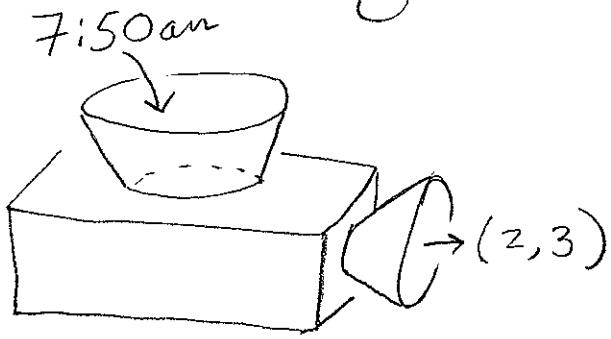


Real life is rarely so simple...



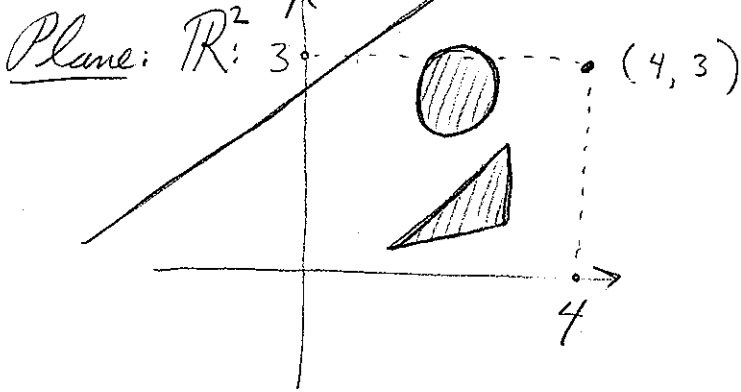
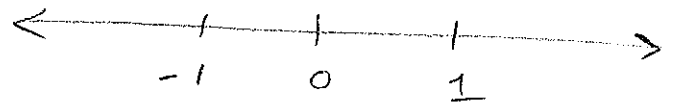
Goal: Understand such functions.

Can have many outputs, too



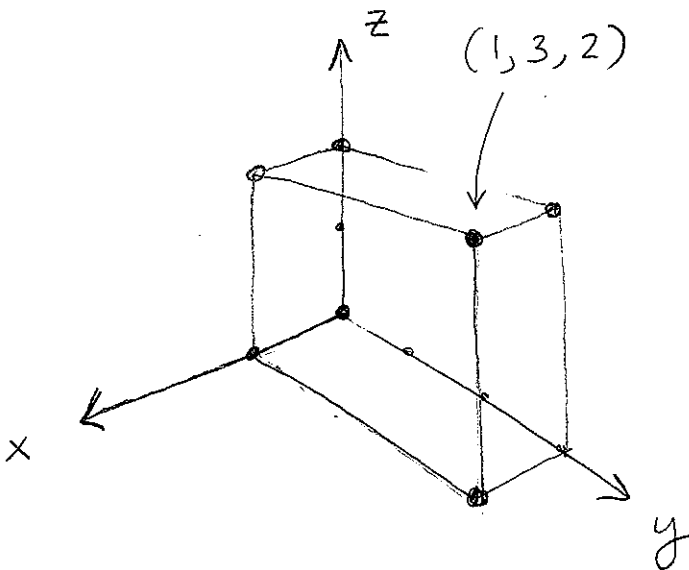
Basic concept: n -dimensional space (Section 12.1)

Line: \mathbb{R} = real numbers



\mathbb{R}^2 = pairs (x, y) of real #s.

3-space: \mathbb{R}^3 - [the world we live in]



triples (x, y, z) of #s.

n-space: $\mathbb{R}^n = \text{tuples } (x_1, x_2, x_3, \dots, x_n)$

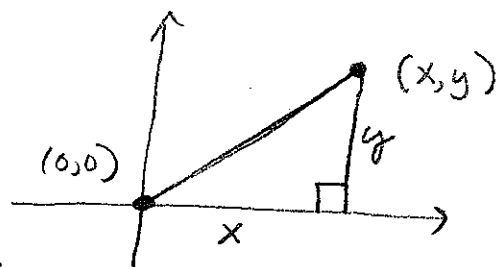
(2)

[In real world applications, n might be 10,000...]

[You're familiar with \mathbb{R}^2 and will be with \mathbb{R}^3 ; the power of abstraction in math is that we can use our intuition from the simple to understand the complex.]

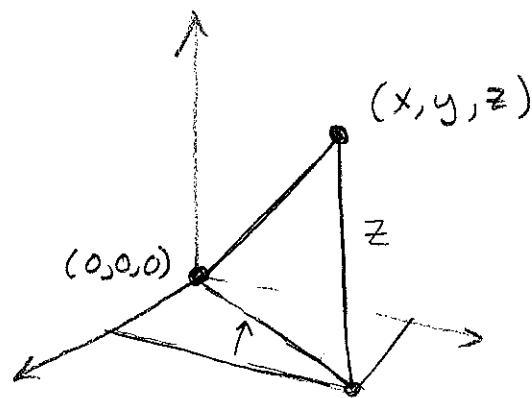
Distance:

In \mathbb{R}^2 , distance between the shown points is $\sqrt{x^2 + y^2}$



In \mathbb{R}^3 , distance is

$$\sqrt{x^2 + y^2 + z^2}$$

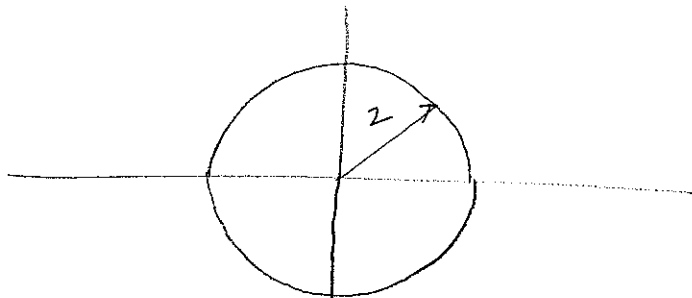


In \mathbb{R}^n distance between $P(x_1, x_2, \dots, x_n)$ and $Q(y_1, y_2, \dots, y_n)$

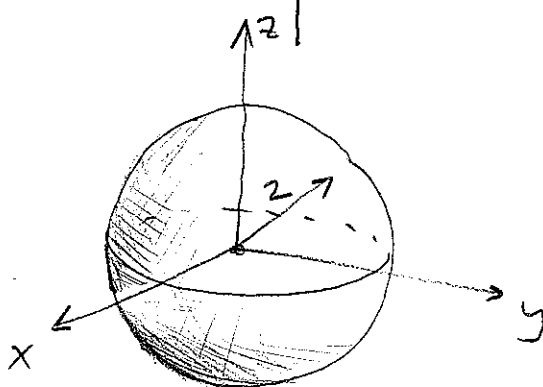
is

$$|PQ| = \sqrt{(x_1 - y_1)^2 + \dots + (x_n - y_n)^2}$$

Ex: $x^2 + y^2 = 4$ in \mathbb{R}^2



$x^2 + y^2 + z^2 = 4$ in \mathbb{R}^3



Outline of course:

- Vectors and geometry of \mathbb{R}^n [planes, lines, dot and cross products.]

- Functions of several variables: Differentiation

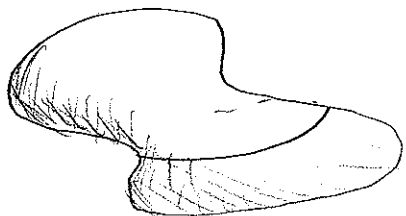
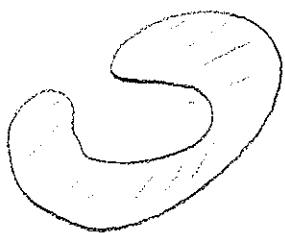
Other ways of understanding f'

a) Rate of change

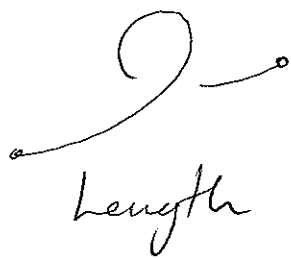
b) Taylor series $f(x) = f(0) + f'(0)x + \frac{f''(0)}{2}x^2 + \dots$

- Optimization (Min/Max)

- Integration: Areas, volumes, averages over multi-dimensional objects



• Curves and surfaces in \mathbb{R}^3 .



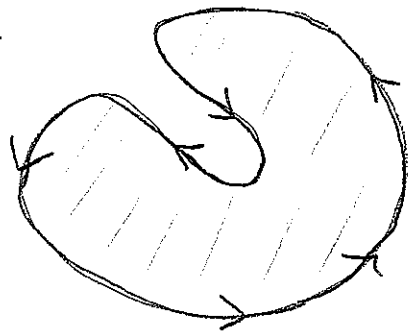
Length



Surface Area.

• Relationships between these, generalizing the Fund. Thm of Calculus.

E.g. Figuring out the area by integrating along the boundary. [Course highlight.]



Go over syllabus, etc.

